28677 Studies in Apologetics: A Primer on Intelligent Design
Spring 2006

I count all things but loss for the excellency of the knowledge of
Christ Jesus my Lord ... that I may know him, and the power of
his resurrection, and the fellowship of his sufferings. Philippians 3

Course Description:
This course provides an overview of the broad cultural, intellectual, and scientific
movement known as Intelligent Design. Of special interest here will be the reactions that
this movement has elicited.

Course Objective:
The goal of this course is to help students understand how Intelligent Design fits within
the larger cultural conversation.

Reading List:
[WD1] William A. Dembski, Intelligent Design: The Bridge Between Science and
Theology (Downers Grove, Ill.: InterVarsity, 1999).
Questions about Intelligent Design (Downers Grove, Ill.: InterVarsity, 2004).
[D&K] William Dembski and James Kushiner, Signs of Intelligence: Understanding
[F&G] Barbara Forrest and Paul R. Gross, Creationism's Trojan Horse: The Wedge of
[DOL] Denyse O’Leary, By Design or by Chance? The Growing Controversy on the
Origins of Life in the Universe (Minneapolis: Augsburg, 2004).

Semester Grade:
(1) Mid-term exam — 20 percent positive.
(2) Comprehensive final exam — 40 percent positive.
(3) 2,000- to 2,500-word critical review of the Forrest and Gross book — 40 percent
positive. For details see http://www.designinference.com/teaching/teaching.htm.
(4) Punctual class attendance — up to 10 percent negative.
(5) Full class participation — up to 10 percent negative.
(6) Pop quizzes — up to 20 percent negative.
### Readings:

1. DOL, chs. 1-9.

**NOTE:** (1) and (2) need to be read before the first class meeting.

3. WD1, pt. 1.
4. WD1, pt. 2.
5. WD1, pt. 3.
8. D&K, pp. 128-216 (omit my article).
10. F&G, chs. 5-7.
12. WD2, pts. 1 & 2.
13. WD2, pts. 3 & 4.
14. WD2, pts. 5 & 6.