Southern Evangelical Seminary

AP 810 Intelligent Design
William A. Dembski
[D.Min. course; 11-16 May 2009]

What you believe to be true will control you, whether it’s true or not.
–Jeremy LaBorde

Course Description:
This course provides an overview of the broad cultural, intellectual, and scientific movement known as intelligent design (ID). It also critiques ID’s chief antagonist, the view that cosmological and biological origins are best explained as the result of an accidental evolutionary process.

Course Objective:
The goal of this course is to help students understand how evolutionary theory and intelligent design fit within a Christian worldview.

Required Readings:


Semester Grade:
(1) Final exam given by proctor — 30 percent.
(2) 1,500- to 2,000-word critical review of LangGod — 20 percent.
(3) 3,000-word essay on the theological significance of intelligent design — 30 percent.
(4) Develop Sunday-school lesson plan based on UndstID — 20 percent.
(5) Regular class attendance and active class participation.
(6) Single-page executive summary of YOU (with clearly recognizable picture of yourself).

Schedule and Assignments:
(1) Before classes begin, read DesOrCh and DarwDay and watch two videos: Inherit the Wind (1960 version with Spencer Tracy) as well as Ben Stein’s Expelled: No Intelligence Allowed (2008).
(2) Also, before classes begin, try to get through as much of DesLif as you can.
(3) The first third of classes will focus on DesLif, next third on TDR, and final third on EndXty.
(4) Read LangGod to do critical review and read UndstID to do Sunday-school lesson plan.

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