

**Name:** \_\_\_\_\_

**Course:** PHILO 4373, Christian Apologetics

**Instructor:** William A. Dembski, Fleming 215D

**Grader:** Jack Greenoe

**When:** 7:00am, December 6, 2010

**Due:** 12:00 noon, December 6, 2010

**Place:** In cyberspace

**Send to:** dembski.grading.1@gmail.com

### TAKE-HOME FINAL EXAM

*Please answer each of the following questions. Answer every part of each question. Be concise. This exam is open-book, but you can only consult the books assigned for class, the notes you took in class, and the Bible. You may not cruise the Internet in search of answers or in any way seek the help of others. Your completed exam needs to be emailed to the grader, Jack Greenoe, by Monday, December 6 at 12:00 noon (a 15-minute grace period is allowed—after that points will be deducted). In turning this exam in, you agree, on pain of divine judgment, that this is entirely your own work.*

1. Identify the following (give first and last name where applicable) [1 point each/10 points total]:
  - a. Truthful traitors and \_\_\_\_\_ [fill in the blank].
  - b. The most important mission field according to Charles Malik is \_\_\_\_\_ [fill in the blank].
  - c. Currently the best known atheist in the English-speaking world.
  - d. Example of a miracle of the new creation.
  - e. Invented the expression “that which is not assumed is not healed.”
  - f. The view that God created the world and went on vacation.
  - g. That branch of philosophy concerned with knowledge (what we know and how we know it).
  - h. Phillip Johnson’s two-word alternative to “scientific naturalism.”
  - i. Approach to ethics that sees morality as built into the structure of reality.
  - j. Scottish philosopher who argued that miracles can never be rationally justified.
  
2. Define the following terms and note their significance for this course [3 points each/30 points total]:
  - a. The Vincentian Canon
  - b. Methodological naturalism
  - c. Intelligent design
  - d. The “blind watchmaker” thesis
  - e. Miracle
  - f. Inerrancy of Scripture
  - g. Aristotle’s notion of truth
  - h. Metaphor
  - i. Criterion of Authenticity
  - j. Secret Gospel of Mark
  
3. You are to debate atheist Christopher Hitchens on whether Christianity is true. Hitchens claims that science and reason have rendered religious faith obsolete and that Christianity, in particular, is deplorable. In this regard, Hitchens cites, among other things, “genocide” in the Old Testament, the doctrine of Hell in the New Testament, and the sheer implausibility of miracles. Outline the main arguments that you would make in such a debate to support the truth of Christianity. [20 points/no more than 1,250 words]

4. In Phillip Johnson's book *Reason in the Balance*, Johnson lists five "advantages," as he calls them, of modernism (by which he means scientific naturalism and liberal rationalism). Respond to each of these advantages, arguing why they ultimately fail and why Johnson's alternative to modernism is preferable. [20 points/no more than 1,250 words]

5. Imagine that the world's richest man has become an evangelical Christian. He wants to give \$10 billion dollars (yes, \$10,000,000,000) on a single plan to transform American society for Christ. You think all that money should go toward reforming the American university system. Write an executive summary about why all this money should be given to redress American higher education and make concrete recommendations on how you would use that money and why these recommendations, if implemented, are likely to be effective. Would you start a new Christian university? Would you try to rekindle Charles Malik's "Institute"? With all that money in the bank, how, specifically, would you proceed? [20 points/no more than 1,250 words]